

AGENCY BILL PACKAGE

2017 SPONSORED LEGISLATION

HB 2331: CLARIFYING THE STATE 40-40-20 GOALS

Background: A rigid interpretation of ORS 350.075 implies that the state should undertake a massive effort in adult education. This would impact hundreds of thousands of Oregon adults of all stages of their lives and careers, including even those nearing or past retirement age, in order to provide the opportunities necessary for them to receive certificates and degrees so that the state can meet 40-40-20 goals.

Solution: This bill refines the goals to exempt Oregonians who have already completed their education and ensures the HECC will work with the Oregon Workforce Investment Board (OWIB), to develop meaningful educational goals for adult Oregonians that that connect to current and projected workforce needs.

HB 2314: AGENCY STATUTORY CLEANUP

Because the HECC is still a maturing agency, the statutes providing authority for the agency to operate continue to need refining. This bill resolves eight minor statutory issues:

- 1. It removes cosmetology school curriculum standards from law, permitting the HECC to establish them in rule (Section 1)
- 2. It corrects a statutory reference to the HECC's responsibility for approving public university missions (Section 2)
- 3. It corrects outdated references to the State Board of Education (Sections 3-5)
- 4. It updates ASPIRE statutes to reflect the program's breadth (Section 6)
- 5. It ensures that the HECC has the necessary authority to conduct all necessary forms of procurement (Sections 7-9)
- 6. It replaces references to the OSAC "Executive Director" with the title "Director," reflecting OSAC's status as an office within the HECC and not a separate agency (Sections 10, 23, and 33-61)
- 7. It transfers the corpus of a hairdressing OSAC scholarship fund to the Oregon Community Foundation, where it is likely to earn a better return (Sections 11-13)
- 8. It updates references to the GED to reflect new, more appropriate terminology (Sections 13-32)

HECC seeks an amendment to add an emergency clause: Adding an emergency clause would allow HECC to write temporary rules as soon as possible regarding the cosmetology school standards (Section 1) that decrease instruction hours, and will save the next class of entering students time and money.

HB 2313: ACCELERATED LEARNING STANDARDS

Updates Oregon's Dual Credit statutes (ORS 340.310) to reflect HECC's recent action establishing standards for "new" models of accelerated learning/dual credit. Requires public higher education institutions to report accelerated learning data to the HECC according to the models in ORS 340.310: Dual Credit, Sponsored Dual Credit and Assessment Based Learning Credit.

The new standards are:

- Assessment-Based Learning credit: Enhanced high school courses or other activities offered at the high
 school and taught by high school teachers focused on student attainment of specific, college- or universitydefined student learning outcomes. In these programs, students have the opportunity to demonstrate,
 through college or university assessments, that they have attained those student-learning outcomes and
 thereby earn credit for a course from the sponsoring college or university.
- Sponsored Dual Credit: Courses offered as part of the high school program and taught by a high school teacher in partnership with a sponsoring college/university faculty member who meets the qualifications to teach the course for the college/university. Sponsored Dual Credit students enroll in the college course and grading and transcription is consistent with those of like courses at the college or university. (Credit may also be granted by the high school toward graduation requirements, as appropriate.)

HB 2312: WORKFORCE INNOVATION AND OPPORTUNITY ACT TECHNICAL CHANGES

Background: Numerous Oregon statutes refer to the federal Workforce Investment Act (WIA). In July 2014, the Workforce Innovation and Opportunity Act (WIOA) became law, and superseded WIA. WIOA lays out requirements for several federally funded workforce programs, including job-training programs, career services and adult basic education.

Additionally, in 2016, the HECC created the Office of Workforce Investments in an interagency partnership with the Oregon Employment Department, and clarity is needed regarding the status of the office.

Solution: Update both the references and nomenclature from WIA to WIOA in state statute. Oregon law currently refers to not just WIA, but also to numerous specific provisions in WIA. In order to stay in compliance with program requirements and continue to qualify for full federal funding, Oregon needs to follow the requirements as laid out in WIOA.

The measure also clarifies that the Office of Workforce Investments is a distinct office within the HECC.

SB 55: Oregon Promise Clarifications

The Oregon Promise program provides grant funds to help new high school and GED graduates in Oregon pay for tuition at an Oregon community College, providing they enroll within six months of graduation. To date, the program has served **over 6,700** Oregon resident students in just one term.

The measure proposes striking the first sentence in ORS 341.522(6), which limits available funds for Oregon Promise grants to \$10 million per fiscal year. This allows the program to, in its second year, serve two cohorts of students simultaneously. The GRB provides for the ongoing operation of this program to serve two cohorts of students in the 2017-2018 academic year.

The bill also both clarifies the program's status as a grant as well as the requirement that a student pay a \$50 co-pay to their institution as a recipient of the grant award.

SB 54: University Evaluation Schedule

The HECC has historically required each public university to be evaluated on an annual basis by the Office of University Coordination. The evaluation provides feedback to the Commission and the Legislature on the academic and fiscal health of each institution.

This bill changes the evaluation schedule from annual to biennial, in an effort to allow the Commission time to provide a comprehensive review of individual institutions. The HECC also currently requires that universities submit budget proposals on April 1 of each year. In an effort to provide the agency greater flexibility in receiving budget submissions, the bill removes the deadline of April 1.